CONFEREECE TITLE
Reclaiming the Future: Uniting to End Disparities

DATES
Conference Dates – November, 1-3, 2021

LOCATION
Omni Louisville Hotel
400 S 2nd St,
Louisville, KY 40202

DESCRIPTION
Each year, CJJ hosts a conference focusing specifically on the issue of racial and ethnic disparities in the youth legal system. These conferences give stakeholders from around the country an opportunity to share strategies and explore solutions to this serious problem. This year’s conference will bring together stakeholders working to fight disparities at the local, state, and national levels, as well as the larger juvenile justice community.

For more information about CJJ, please visit www.juvjustice.org.

CJJ’s 2021 National Racial and Ethnic Disparities Conference will focus on ways that young people and their communities, as well as law enforcement, court officials, advocacy groups, and State Advisory Groups can work together to combat racial and ethnic disparities (R/ED). Specifically, the conference will focus on:

- What changes can be made at the system’s front end to reduce R/ED?
- How can youth advocates, law enforcement, attorneys, the judiciary, and community leaders work together to combat the crisis?
- What role does data collection play in eliminating R/ED, and how can collection be improved?
- What lessons have we learned from the pandemic and how can we use these lessons to address and end racial inequities in our education and youth legal systems?

The primary goal of CJJ’s 2021 National R/Ed Conference is to help system stakeholders—including policymakers and state DMC Coordinators—combat R/ED through peer-to-peer learning, and expert training. Workshop sessions will provide participants a hands-on opportunity to explore solutions that have been shown to work in other jurisdictions.
CALL FOR PROPOSALS
CJJ invites proposals for concurrent workshop sessions to be held Wednesday-Thursday, November 2-3, 2021. The Review Committee will select a maximum of 30 proposals for workshops.

CONTENT
Interactive workshops should be designed to last 60 minutes.

We are particularly interested in proposals that focus on one or more the following topics:

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<th>Topic</th>
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<td>Adolescent Brain Science</td>
<td>Diversion</td>
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<td>Girls</td>
<td>Gender-Nonconforming Youth</td>
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<td>LGBT Youth</td>
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<td>Conditions of Confinement</td>
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<td>Status Offenses</td>
<td>School-to-Prison Pipeline (School Engagement)</td>
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<td>Dual Status/Crossover Youth</td>
<td>Family and Youth Partnerships/Engagement</td>
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<td>Positive Youth Development</td>
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<td>Disproportionate Minority Contact (Racial and Ethnic Disparities)</td>
<td>Special Populations (e.g., trafficked youth)</td>
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<td>Youth Homelessness and the Youth Legal System</td>
<td>Tribal Youth</td>
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<td>Non-native/Non-fluent English Speakers</td>
<td>Self-Care and Resilience</td>
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<td>Extreme Sentences</td>
<td>State Advisory Group Training and Capacity Building</td>
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<td>Police and Youth Relations</td>
<td>Partnerships and Collaborative Efforts</td>
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<td>Latinx Youth</td>
<td>Pandemic Lessons Learned</td>
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Workshops will be slotted into one of four categories:

Skills, Tools or Training — workshops in this track will focus on providing information that has practical application to the work of one or more constituents of juvenile justice stakeholders and/or provides participants with new tools or skills. For example, a successful workshop proposal might train State Advisory Group members and allies on how to identify and avoid implicit bias in their work.

Promising Practices — workshops in this track will focus on providing participants with information on new and emerging information being gleaned from promising practices and home-grown programs that may not yet be peer-reviewed and evaluated. For example, a successful workshop proposal might share lessons that practitioners are beginning to learn about how to effectively ensure young people exit the justice system to safe, stable, and secure housing.

Policy and Advocacy — workshops in this track will focus on providing participants with information or tools that they need to further key juvenile justice change efforts, or how to induce policymakers and others to implement change in juvenile justice practice or systems. For example, a successful...
workshop proposal might provide an overview of policies that provide alternatives to school-based referrals to juvenile court.

**Bridging Research, Practice, & Policy** — workshops in this track will focus on providing participants with the latest research and its implications for policy and/or practice. This could include information on research-practice partnerships, risk assessment and predictive analytic tools, and original findings from peer-reviewed longitudinal studies, meta-analyses, program evaluations, and other relevant studies. For example, a successful poster proposal might discuss the findings and implications of a study that examined the perceptions fairness by young people in the system.

Successful workshop proposals will include the following elements:
- Overview of the issue and its current status supported by data and/or evaluation results
- Learning objectives and tools/resources that will be provided/referenced during the session (e.g., sample memorandum of agreement, agency regulation, legislation, practice toolkit)
- Current and future implications for policy, practice, and/or opportunities for advocacy
- Explanation of the role of key juvenile justice stakeholders or call to action
- Outline of how the content will be presented and use interactive methods

**GUIDELINES FOR ALL SUBMISSIONS**
All proposals must be submitted online. Please be sure to have the following information ready at the time of submission:
- Suggested title
- 50-75 word abstract
- 500–1,000 word expanded description, which includes:
  - Overview of the issue supported by data and/or evaluation results
  - Learning objectives and take away tools and resources
  - Current and future implications for policy and/or practice
  - Explanation of the role of key juvenile justice stakeholders or call to action
  - Outline of how the content will be presented and use interactive methods
- List of proposed presenters for workshops:
  - Note who will serve as the **Lead Contact** for CJJ correspondence and who will serve as the session moderator.
  - There is a limit of 3 presenters, inclusive of the moderator. CJJ will assign a moderator if you do not have someone to fill that role (in that case, please limit your proposal to two presenters).
  - **The following information is required** for each proposed presenter:
    - Name
    - Title
    - Organization
    - Email
    - Biographical summary (200 words max)
  - List of specific audio-visual needs or set-up requirements. **Presenters will need to provide their own laptops.**

**GUIDELINES FOR WORKSHOP PRESENTATIONS**
In an effort to create an interactive, screen-free learning environment CJJ strongly discourages the use of audiovisuals, including but not limited to PowerPoint.

**SELECTION CRITERIA**

Proposals will be selected based on:

- Overall relevance to conference theme/tracks
- Added value to the conference as a whole, so that a variety of topics/viewpoints/approaches are represented
- Whether the presentation topic has the potential to be replicated through other state and/or local efforts
- To what extent the proposal provides for active discussion and interactions with the participants
- Whether the presentation bring new/fresh content to the CJJ audience

Preference will be given to proposals that:

- Highlight State Advisory Group (SAG) programs, policy work, or engagement strategies
- Involve efforts to meaningfully partner and engage with young people.
- Are interactive and do not require the use audiovisuals, including but not limited to PowerPoint.

**SUBMISSION DEADLINE**

To submit, please visit: https://docs.google.com/forms/d/e/1FAIpQLSdIFsOf6Zplm0eiJpBXyjo2Aiw_Qk-vzc5nP5111kvycuAQLQ/viewform

Proposals must be received by **Friday, July 13, 2021**.

**NOTICE OF SELECTION**

The Lead Contact will be notified of the Workshop Review Committee’s final decision the week of **August 1** via email and/or telephone.

**SUPPORT FOR PRESENTERS/REIMBURSEMENTS**

Workshops: CJJ will waive the conference registration for a maximum of three (3) presenters per workshop.

**CJJ regrets that we cannot provide travel support or honoraria for presenters.**

**QUESTIONS**

Contact Naomi Smoot Evans, Executive Director, at evans@juvjustice.org.

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**About the Coalition for Juvenile Justice (CJJ)**

CJJ envisions a nation where fewer children are at risk of delinquency; and if they are at risk or involved with the justice system, they and their families receive every possible opportunity to live safe, healthy and fulfilling lives.

Coalition for Juvenile Justice, Conference Call for Presentations 2018
CJJ is a nationwide coalition of State Advisory Groups (SAGs) and allies dedicated to preventing children and youth from becoming involved in the courts and upholding the highest standards of care when youth are charged with wrongdoing and enter the justice system.

CJJ members include concerned individuals, practitioners, advocates and youth who voluntarily serve at the state and national levels. CJJ is governed by an Executive Board of national and regional officers. All of CJJ’s formal positions on policy and related matters are developed and approved by a super-majority of the CJJ Council of State Advisory Groups (SAGs). The Council comprises the Chairs or Chair-designees of SAGs holding membership in CJJ.