



In a continual effort to advance juvenile justice reform, the Robert F. Kennedy National Resource Center for Juvenile Justice (RFK National Resource Center) is pleased to provide a set of training and technical assistance opportunities immediately available to support federal, state and local leaders, and affiliated advisory groups, coalitions and councils.

Advancing Best Practices in Youth Justice Interactive Seminar

The curriculum was developed through the more than decade long Probation System Review and Dual Status Youth field experiences and informed by the seminal research from the National Research Council synthesized in the 2013 publication entitled *Juvenile Justice Reform: A Developmental Approach*. Additionally, the curriculum benefitted from the input and expertise of the RFK National Resource Center's Probation System Reform and Dual Status Youth Practice Networks, a select group of experienced leaders and practitioners from across the country who has championed reform within their local jurisdictions. As a result, the ABPYL interactive seminar has a strong focus on meeting the training, education, and planning needs of those doing the work on the ground in order to foster collaborative achievement of best practices and system approaches. This 1 ½ day seminar provides an opportunity for the leaders of your state or local system to gather together and become educated on the research-based best practices that incorporate the best understanding of adolescent development. The seminar initiates or builds upon the valuable process of discussing and identifying policy and practice opportunities within their system to align with national best practices that improve youth outcomes and system performance.

Dual Status Youth Training Initiative

The Dual Status Youth Training Initiative provides two day onsite training to a wide array of state and/or local jurisdiction's stakeholders. The curriculum segments include principles and practices that has proven to promote coordinated and integrated multi-system practices and shared accountability for improved outcomes for maltreated youth entering the juvenile justice system. The 2014 launch of the RFK National Resource Center has resulted in the continuation of a decade long focus on improving outcomes for dual status youth by partnering with jurisdictions across the country and has realized significant improvement of multi-system practices and youth outcomes. These advances have been and continue to be guided by two seminal publications, the *Technical Assistance Workbook* (RFK, by John A. Tuell, Jessica Heldman, with Janet K. Wiig, 2013) and the *Guidebook for Juvenile Justice and Child Welfare System Coordination and Integration: Framework for Improved Outcomes, 3rd edition* (RFK, by Janet K. Wiig, John A. Tuell, with Jessica Heldman, 2013). Additionally, the curriculum benefitted from the input and expertise of the RFK National Resource Center's Dual Status Youth Practice Network, a select group of experienced leaders and practitioners from across the country who has championed reform within their local jurisdictions. As a result, the training has a strong focus on meeting the training, education, and planning needs of those doing the work on the ground in order to foster collaborative achievement of best practices and system approaches.

Probation System Review Training Initiative

The RFK National Resource Center for Juvenile Justice has developed a proven review and analytic approach that can be used in partnership with state and local jurisdictions to enhance probation department and juvenile justice system performance. This framework is detailed in the *Probation System Review Guidebook, 2nd edition* (RFK, John A. Tuell and Kari L. Harp, 2016) and provides the guidance for the curriculum. This 1 ½ day training provides an opportunity for the leaders of your state or local system to gather together to learn about the key areas of probation system practice and policy that must be examined and aligned with national best practices in order to achieve optimal youth and system outcomes. The training curriculum engages the participants in understanding the four key elements of examination which include 1) Administration, 2) Probation Supervision, 3) Intra- and Interagency Work Processes and 4) Quality Assurance. Participants will not only learn about the methods, tools and resources available to examine their probation system within these four elements but they will engage in facilitated conversations that allow them the chance to identify which areas of their practice are best aligned with research-based principles and which areas have room for improvement. Additionally, the curriculum benefitted from the input and expertise of the RFK National Resource Center's Probation System Reform Practice Network, a select group of experienced leaders and practitioners from across the country who has championed reform within their local jurisdictions. As a result, the training has a strong focus on meeting the training, education, and planning needs of those doing the work on the ground in order to foster collaborative achievement of best practices and system approaches.



Dual Status Youth Technical Assistance Initiative

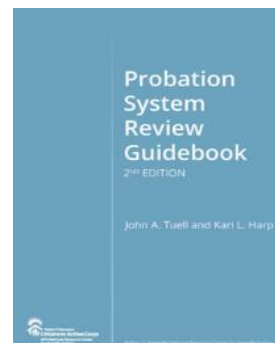
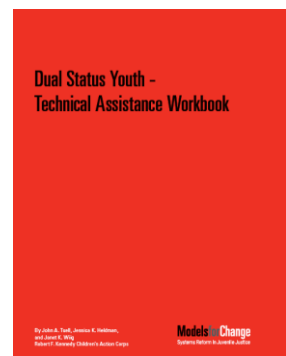
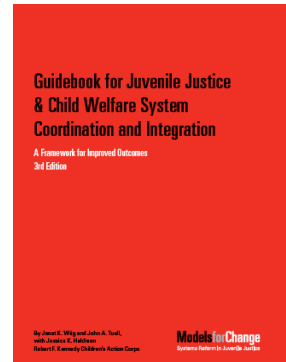
The Robert F. Kennedy National Resource Center for Juvenile Justice (RFK National Resource Center) has developed multiple frameworks, tools, resources, and models for reform based on a more than fifteen year body of work in multi-system coordination and integration on behalf of youth who come into contact with both the child welfare and juvenile justice systems. A growing body of research has consistently confirmed that in comparison to juveniles without such cross-system involvement, dual status youth present a range of important challenges. The challenges and costs associated with dual status youth strongly suggest the need to devise and implement innovative ways to manage these difficult cases. The RFK National Resource Center advances this work through guiding publications (pictured at right), the provision of technical assistance, and the expertise and innovation led by state and jurisdictional stakeholders who form the Dual Status Youth Practice Network. The Practice Network brings together personnel from multiple sites that have participated in dual status youth initiatives in order to highlight advances in reform and innovation and engage new sites that have also produced practices, protocols, policies and outcomes worthy of replication.

Utilizing these and other resources, the RFK National Resource Center provides technical assistance to communities seeking to improve outcomes for dual status youth. Technical assistance is tailored to each site and facilitated by experienced RFK National Resource Center staff and consultant partners to guide jurisdictions through a collaborative exploration of data, practice, resource, and legal matters in order to design, implement, and sustain meaningful reforms. Emphasis is placed on addressing the need for effective use of validated screening and assessment tools and methodologies, timely targeting of evidence based interventions and programming, enhanced data collection, management and performance measurement, and effective engagement of education personnel in the development of multi-system intervention and service plans.

Probation System Review Technical Assistance Initiative

The Robert F. Kennedy National Resource Center for Juvenile Justice (RFK National Resource Center), led by Robert F. Kennedy Children's Action Corps, has developed frameworks, tools, and resources for a comprehensive probation system review that has been built on a body of work in partnership with multiple state and local jurisdictions across the country during the past twelve-plus years. The RFK National Resource Center continues to advance system and practice reforms through a systematic technical assistance approach that utilizes multiple proven methodologies to support the review, analysis and examination. The four organizing elements are described in detail in the *Probation System Review Guidebook, 2nd edition* (Kari L. Harp and John A. Tuell, 2016).

Using these and other resources, the RFK National Resource Center provides technical assistance to communities seeking to undertake a probation system review. The RFK National Resource Center staff concludes the intensive technical assistance process by authoring a final report of findings and recommendations. The review is considered a dynamic and transparent process and has frequently supported preliminary findings that provide opportunities for enhancements in practice during the review. It is the ultimate goal of the review to support the jurisdiction in the prioritizing, sequencing, implementation and sustainability of the endorsed recommendations contained in the final report.



For more information about the RFK National Resource Center, please feel free to contact John A. Tuell, Executive Director (jtuell@rfkchildren.org), Jessica Heldman, Associate Executive Director (jheldman@rfkchildren.org), or Kari L. Harp, Program Director, Probation System Reform (kharp@rfkchildren.org).